

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.1c - Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>What is the connection between claims and reasons? How do writers clarify relationships among claims in an argument?</p> <p>To support claims in an argument, the writer uses words and phrases like an example, for instance, or as a consequence to link reasons to the claim. To weaken a counterclaim, the writer may use words and phrases such as however, in spite of, or although.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know transitions clarify relationships. I know how to use transitions to show relationships in written papers. I know how to use transitions to address counterclaims. I know how to use transitions to show relationships between evidence and counterclaims. I know how to use transitions to show relationships between claims and counterclaims.</p> <p><i>Reasoning Targets</i></p> <p>I can develop relationships in written papers using transitions. I can develop relationships between claims and counterclaims using transitions. I can demonstrate relationships between evidence and claims/ counterclaims using transitions.</p>

	<p><u>Vocabulary</u></p> <p>claims cohesion counterclaims phrases relationships transitions</p> <p><u>Teacher Tips</u></p> <p><u>Vertical Progression</u></p> <p>W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> <p>W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.1c](#)